

New England Head Start Association Speaker Biographies as of 11/29/2023

 Kristen Hayes, Independent Management Consultant Kristen Hayes Consulting

Change Management and Next-Generation Leadership

Kristen Hayes is an independent management consultant, supporting organizations with the management of federal and state grant-funded programs that provide critical education, health, and family support services. Kristen's clients include more than 120 education and social services organizations nationwide. More than 450 organizations have participated in Kristen's training on impact and outcomes management, organizational culture, and grants administration. Specialties include strategic planning facilitation, federal grants administration, and improving and creating management systems in support of programmatic and financial outcomes. As a competitive grant planner and writer, Kristen has successfully written for more than \$350 million in Federal and State education and social service grants.

Kristen holds a Masters of Public Management in Social Policy from the University of Maryland at College Park, a Certificate in Data Analytics from Cornell University, and has completed continuing education programs in nonprofit leadership and family engagement. She is an active volunteer in her community and a proud member of the Massachusetts Head Start Association (MHSA) Board of Directors.

Marina Winkler

OHS

Association Leader Meeting

3. Elena Engle and Winique A. Green Head Start T/TA Network

Parents as Leaders: A Guide to Successful Meetings and Other Decision-Making Processes

Elena Engle has over 25 years of experience across government and non-profit organizations and currently serves as a Grantee Specialist with the New England Head Start Training and Technical Assistance Network. Her career has been focused on child welfare and early childhood care and education and has included direct care service, program management, quality improvement and training and technical assistance. Prior to her role as a Grantee Specialist, she held the role of the Child and Family Services Director for a Community Action Agency, overseeing Head Start, Early Head Start, Home Visiting and Child Care.

Ms. Engle received a bachelor's of arts in sociology from the University of Central Florida and her master's degree in public administration from Troy University.

Winique A. Green is a Grantee Specialist for the Region 1 Head Start TTA Network. Winique has over twelve years of experience in Head Start in the areas of ERSEA (Eligibility, Recruitment, Selection, Enrollment and Attendance), Family Engagement, Quality Assurance, Compliance, and Program Operations. She has a bachelor's degree in finance from Bentley University and a master's in organizational leadership from Southern New Hampshire University. Winique is also the mother of two teenage boys.

4. Heather Peasley and Mark Mazon

National Center on Head Start Program Management and Fiscal Operations (PMFO)

Workforce: Organizational Culture

Heather Peasley, MSW, brings years of leadership, knowledge, and expertise in HS/EHS programs from her time as a Program Director and Regional Head Start Training and Technical Assistance Grantee Specialist and Manager. Heather is dedicated to building capacity in programs to thrive through her excitement for data-driven decision-making, organizational design, and management systems that strengthen services to children and families based on community needs.

Mark Mazon has over 30 years of experience serving in various leadership positions in local government and the nonprofit sector. His city management experience included oversight in the areas of court administration, human services administration, human resources, budget, finance, and audit. Mark also served as President & CEO of one of the longest-standing nonprofit organizations in Arizona offering services in charter school education and workforce development. As an Executive Coach, Mark worked with nonprofits on leadership development, board governance and fiscal management oversight. Mark holds a master's degree in public administration and a bachelor's degree in business administration from Arizona State University.

Donna BrownOffice of Head Start

Grantees and Partnerships: A discussion led by OHS (by OHS invitation only)

6. Amanda Bryans

Office of Head Start, Administration for Children and Families

Returning to Joy

Amanda began her Head Start career over 30 years ago as a Disabilities Services and Education Coordinator for five years and then five years as the Director of the Head Start program in Albany, NY. She arrived in Washington as a National Head Start Fellow in 1998 and never left the Office of Head Start OHS), Administration for Children and Families, Department of Health and Human Services. During this time, she has led efforts to improve the quality and effectiveness of program services through regulations, research, program monitoring, and training and technical assistance. She currently leads OHS's work on education and research to practice. In addition to early childhood education and research, expertise includes program leadership, inclusion, and transportation services. Amanda has a B.S. from Cornell University in Human Development and Family Studies and an M.S. from the State University of New York at Albany in Educational Psychology, Measurement, and Statistics. She has a husband, an 18-year-old daughter, 13-year-old son, and multiple four-legged family members.

Gladys Rivera and Nena Cunningham Head Start T/TA Network

Finding Your Voice: PC Roles, Participation and Collaborative Governance.

Gladys Rivera has 17 years of experience working with Head Start/Early Head Start and Migrant Head Start in varying management roles. She served as director of education, program development, and migrant programming for a Head Start Program in Massachusetts. Currently, she serves as one of five Grantee Specialists with the New England Head Start Training and Technical Assistance Network. Her training and expertise are in the areas of program management systems and early childhood education.

Ms. Rivera earned her bachelor's in social science from American International College and her master's in educational studies from Springfield College.

Nena Cunningham Ed.D. is a Grantee Specialist for the UMass Head Start TTA Network. Dr. Cunningham has over 20 years of experience working with Head Start and Early Head Start programs throughout Maine and New England.

8. Heather Peasley and Mark Mazon
National Center on Head Start Program Management and Fiscal Operations (PMFO)

Workforce: Emotional Intelligence

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9. Paul Behrman, Principal Consultant Walnut Leadership

From Supervisor to SuperVIBER: The Supervision Boot Camp

Paul Behrman is a national consultant, trainer, coach and keynote speaker with expertise in leadership and management and a passion for social justice. For 22+ years, he served as Director for Champlain Valley Head Start, and as Chair for Vermont Head Start Association. Paul has participated in national workgroups convened by the Office of Head Start in Washington, D.C., the Head Start National T&TA Center for Program Management and Fiscal Operations, and NHSA. He was a Gubernatorial Appointee to the Vermont Blue Ribbon Commission on Financing High Quality, Affordable Child Care, and worked as an attorney on behalf of low-income clients. Paul was a Johnson & Johnson Management Fellow at UCLA Anderson School of Management.

Paul received a Juris Doctorate from UCLA School of Law, and B.A. in English and Communication from State University of New York at Albany. He lives in the Brave Little State of Vermont.

10. Cory David Santos, Administrative Coordinator
Citizens for Citizens, Inc. - Head Start and Early Head Start

Promoting Family Resilience:

A Collaborative Strengths-based Training for Families and Frontline Family Workers

Cory's focus is on Organizational Change and Systems Development. He has been an administrator for center-based child care in Southeastern Massachusetts for nearly 20 years. He has also worked for the Massachusetts Dept. of Health and Dept. of Early Education and Care as a Program Coordinator, Coach, and Consultant, with significant work on quality improvement and assurance.

He is an IMIL (I am Moving, I am Learning) Ambassador promoting healthy opportunities for children, families, and staff, including physical activities through music and movement. Cory is also a SpecialQuest Champion; he has been on the National Leadership Team, integrating a sense of belonging and inclusion in programs.

He has attended the University of Theatre studying Arts Education and Management and finished his bachelor's degree at the University of Lesley. His Master's Degree will be in Creative Arts Therapy and Educational Leadership, and will continue to work on staff morale and productivity in workforce development through coaching and mentoring.

When not working, Cory can also be seen on and off stage as he partakes in community theater as an actor, director, choreographer, and producer; and enjoys directing live-arts shows for children and families. His other favorite hobbies include hiking, traveling, and napping with his dog Meghan.

"Today you are you! That is truer than true! There is no one alive who is you-er than you!" \sim Dr. Seuss

11. Erica Palmer, Education Manager

Educare Central Maine/ Kennebec Valley Community Action Program

Acknowledge the Need, Be the Solution - Creating Alternative Pathways Into the ECE Workforce

Erica Palmer holds a Master's Degree in Early Childhood Education from the University of Maine at Farmington. She has been working in the field of Early Childhood for over 13 years. Her experience in the field consists of direct service with infants and toddlers as a teacher, an early childhood coach, and supervision of comprehensive education services for children ages' birth-5 years old. Currently, she serves as Education Manager for Educare Central Maine, where she supports a program of 60 staff dedicated to providing an integrated approach to early childhood programming and parent, family, and community engagement.

As Coordinator of Educare's Lab School and Learning Hub, Erica has delivered numerous professional development trainings to Educare staff and providers Beyond the Walls at local, state, and national levels. She has previously co-presented at the National Head Start Conference with Start Early and The Educare Learning Network on The Essential

Practices of Educare as well as Engaging Rural Families. Erica is trained in facilitating professional development offerings that include Touchpoints training, Data Utilization, High-Quality Teaching Practices, Reflective Practice, Workforce Development, Nature Based Education and more.

12. **Cara Tyrrell,** Vermont based Early Childhood Educator, Collaborative Parenting Coach, and the founder of Core4Parenting

Core4Parenting

Raising the COVID Generation: The Top 5 Executive Functioning Skills for Recovering Lost Milestones and Becoming Kindergarten Ready.

Cara Tyrrell, M.Ed is a Vermont-based Early Childhood Educator, Collaborative Parenting Coach, and the founder of Core4Parenting TM ,. She is the passionate mastermind behind the Collaborative Parenting Methodology TM , a birth-to-five, soul and science-based framework that empowers parents to maximize their child's early learning while raising fantastic human beings who succeed in school and life.

Cara has Bachelor's degrees in American Sign Language (ASL) and Linguistics and a Master's degree in Education. Through keynotes, teacher training, and her podcast, Transforming the Toddler Years, she's embraced her role as a thought leader and fierce advocate for the COVID Generation (GEN-C), teaching the 5 Executive Functioning Skills kids need to navigate our ever-changing world.

13. Marina Winkler, Regional Program Manager
Office of Head Start

Coffee, Chat with the Regional Office

14. Board of Directors and Interim ED **NEHSA**

NEHSA Member Meeting

David Jacobson, Director
 Education Development Center (EDC)

How Head Start Programs Can Drive Community-wide Change: First 10 School-Community Partnerships

David Jacobson designed and leads EDC's First 10 initiative, which supports a national network of school-early childhood-community partnerships. These partnerships work to improve outcomes for children ages birth through 10 and their families. Jacobson brings

deep experience in early childhood education, school improvement, applied research, strategic planning, and a commitment to addressing inequality to his work leading First 10.

Jacobson is the author of All Children Learn and Thrive: Building First 10 Schools and Communities, a 2019 report funded by the Heising-Simons Foundation, which presents findings on coordinated efforts to improve teaching, learning, and care during the first decade of children's lives. He serves as a consultant and adviser on the First 10 model. A widely published author, Jacobson has advanced the knowledge of community-school partnerships, bipartisan education priorities, building state P–3 systems, and professional learning communities.

Jacobson holds a BA in History and an MA in Philosophy from Brown University and a PhD in Sociology from the University of Chicago.

16. Michelle Haimowitz, Executive Director

Massachusettes Head Start Association

Advocacy for Parent Leaders

Michelle Haimowitz, serves as the Executive Director of the Massachusetts Head Start Association (MHSA), leading the organization's work in supporting Massachusetts' 29 Head Start and Early Head Start grantees. The Association represents Head Start and Early Head Start at the Massachusetts State House and with state and federal partners.

Prior to MHSA, Michelle worked in Policy and Government Relations at Jumpstart for Young Children, helping to found Jumpstart's early childhood and higher education policy and advocacy work in Massachusetts and on Capitol Hill. Michelle joined Jumpstart when she moved to Massachusetts from Washington, DC, where she worked on education and healthcare policy for U.S. Senator Robert P. Casey, Jr. She earned a B.A. from the University of Pittsburgh and a Masters of Public Administration from the University of Massachusetts Boston. Michelle lives in Boston with her husband Danny and children Jonah and Lila.

17. Anat Weisenfreund, MS, IMH-E, Director

CAPV Head Start & Early Learning Programs Head Start & Early Learning Programs

"How you are is as important as what you do:" Building Relational, Reflective, and Resilient Head Start Programs

Anat has worked in leadership roles with high-risk infants, toddlers, preschoolers, and their caregivers in diverse settings for the past 30 years. She is the Director of Community Action Pioneer Valley's Head Start and Early Learning Programs in Western Massachusetts, where she and her colleagues provide high-quality services in a

reflective, relational, and trauma-informed manner. Before her work in Massachusetts, Anat developed and implemented a NICU-based intervention and developmental follow-up program for substance-exposed infants and their mothers at a NYC teaching hospital; oversaw the NYC Early Intervention Program for the borough of Brooklyn, and worked as the Assistant Commissioner for Child Care Contracts for the NYC Administration for Children's Services.

Anat holds a Master's degree in Infant-Parent Development and Early Intervention from Bank Street College of Education. She is a National Touchpoints Facilitator, the President of MassAIMH, and holds Endorsement® as an Infant Mental Health Mentor (Policy).

18. Mark Rains, PhD

Vienna Mtn Consulting

"Resilience Stretches" to Prepare for and Repair from Stress

Mark Rains, Ph.D., is an early childhood mental health consultant with the Southern Kennebec Child Development Corporation Head Start program and a child psychologist with over 40 years of experience. He helped found the Maine Resilience Building Network and is a board member of the Maine Association for Infant Mental Health. He specializes in child trauma, resilience, and integrated care, serving centers within the National Child Traumatic Stress Network.

19. Katie Hughes

Educare Central Maine/Maine State Parent Ambassadors

Empowering Parents: Strategies for Successful Parent Engagement; Hear from a panel of Parents who are actively involved in their schools and communities

Katie Hughes is a KVCAP Family Services Coordinator at Educare Central Maine. Before joining the Educare staff, Katie was a Home Visitor with The Maine Families Home Visiting Program for six years.

She has been working in Social Services for almost 15 years.

Katie graduated from the University of Southern Maine with a Bachelor's Degree in Social Work, where she fell in love with working with children and families. In Katie's current role, she also helps support the Maine State Parent Ambassador Program working with families to make change and have their voices heard.

20. Shawna Pinckney, Associate Deputy Director

OHS, NEHSA Board of Directors

Program Leaders Closing Session

Shawna Pinckney is a longtime Head Start leader, both in and out of government. As grants division director, Ms. Pinckney led the strategic execution of all discretionary, competitive grant programs. Most notably, she was responsible for implementing the Designation Renewal System, the Early Head Start Expansion and Early Head Start-Child Care Partnerships initiative, and other Head Start and Early Head Start expansion efforts.

Ms. Pinckney deeply understands the needs of grant recipients in designing strong systems at OHS, having also partnered to equip grant recipients during Head Start grant transitions.

Ms. Pinckney has also worked locally in county government and at the National Head Start Association to advance early care and education. As associate deputy director of OHS, she focuses on supporting operations and staff in OHS and high-impact projects.

Headshots for each respective speaker can be accessed here.